



Students Working At Teaching

Lesson 3 Worksheet

1. Make a list of some powerful, moving speakers:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

2. In your opinion, why were they so powerful?

3. The quality of our teaching depends completely on the quality of your _____.

4. In order to improve our communication, we must first understand how we communicate;

- a. _____ % is Physiology
- b. _____ % is Tonality
- c. _____ % is Words

5. List 5 Communication mistakes

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

6. List 3 good communication skills:

- a. _____
- b. _____
- c. _____

7. What should a Martial Arts Instructor communicate?

- a. _____
- b. _____
- c. _____
- d. _____

8. How does a Martial Arts Instructor communicate those things?

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

9. Answer the following questions: Group Discussion:

a. When picking up the pace of class, your voice tempo should be _____?

b. When correcting a group, your voice tone should be _____?

c. When praising a group, your voice tone should be _____?

d. List 3 gestures you can use when praising:

- i. _____
- ii. _____
- iii. _____

e. List two gestures you can use when correcting:

- i. _____
- ii. _____

f. When correcting a student, always sticking around for the _____.

10. Parents can't always hear what you are saying, but your _____ speak louder than words.

*** EXTRA ***

1. What personal impact did today's lesson have on you?

2. Who was your favorite teacher in school, and why?